



BLUE RIDGE ELEMENTARY

995 South Oak Stree
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	682 Students	
Principal	Idasa M. Cobb	864-886-4550
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

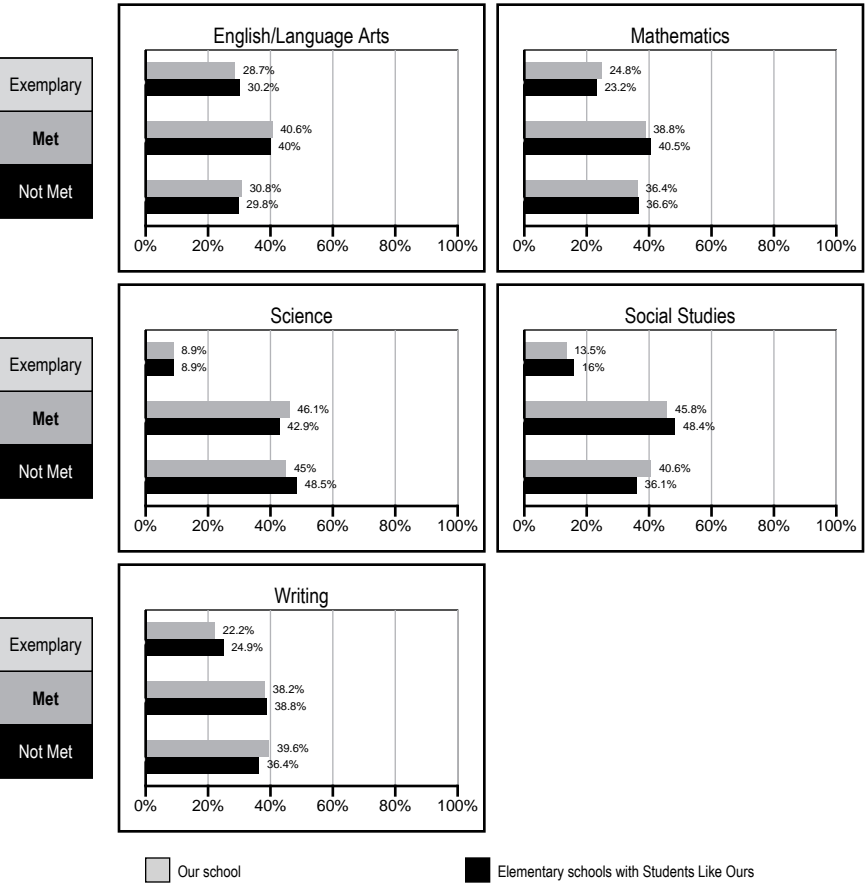
98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	98	31	8

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=682)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	1.6%	1.2%
Attendance rate	97.2%	N/A	95.8%	96.1%
Eligible for gifted and talented	7.7%	N/A	6.5%	11.7%
With disabilities other than speech	10.4%	N/A	8.6%	8.0%
Older than usual for grade	0.2%	N/A	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	67.9%	N/A	58.0%	60.5%
Continuing contract teachers	90.6%	N/A	82.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	85.0%	87.0%
Teacher attendance rate	98.7%	N/R	95.3%	95.4%
Average teacher salary*	\$49,641	I/S	\$46,062	\$47,288
Professional development days/teacher	15.1 days	N/R	11.0 days	10.5 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	N/R	18.4 to 1	19.2 to 1
Prime instructional time	94.1%	N/R	90.3%	90.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	95.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,908	\$7,548
Percent of expenditures for instruction**	N/A	N/A	68.1%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	64.0%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

With the closing of two older Title 1 elementary schools, Allen L. Code and James N. Kellett in June 2009, Blue Ridge Elementary opened its doors in August with an enrollment of 680 students and 120 staff members. Blue Ridge was named in honor of the former Blue Ridge High School in Seneca and the beautiful Blue Ridge mountain range surrounding the Upstate. The strong community connections and involvement of both Code and Kellett continue as the cornerstone of our school.

As a professional learning school with Clemson University, Blue Ridge is a teaching laboratory to Clemson University's education majors. Their involvement has strengthened both programs as well as benefiting our students.

Our staff's focus is on teaching and learning. Both Code and Kellett made AYP last year and students from both schools have shown increased MAP scores throughout the school year. To ensure that our students continue making academic gains, administrators and coaches schedule goal setting conferences with students.

Professional development at Blue Ridge is systemic throughout our day. During grade-level planning days, our science, math, and literacy coaches have worked effectively with the staff to integrate standards across the curriculum and develop benchmark assessments. In addition to implementing the Reading Recovery program, our five highly trained teachers work collaboratively with first and second grade teachers to teach small group-guided reading lessons.

As a recipient of the 21st Century Community Learning Center grant, approximately 120 students participate in afterschool programs from 2:45-5:30. Students participate in technology enhanced learning activities, such as learning to use digital cameras, editing digital movies, and Lego robotics. This year the students worked with our local community theater to produce and perform "Snow White" for our community.

To emphasize high standards for academics and behavior, students in grades 1-5 are recognized every nine weeks. Parents, teachers and students come together to celebrate students' successes.

Blue Ridge Elementary's goal is to remain a source of pride for our community, maintain high academic and behavior expectations, always welcome community involvement, and encourage our children to be active and committed citizens of Oconee County. Blue Ridge is an elementary school where we believe that all children can achieve!

Kathy Eichler, Principal and Stacey Smith, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	104	53
Percent satisfied with learning environment	93.5%	88.3%	82.0%
Percent satisfied with social and physical environment	90.6%	86.5%	73.1%
Percent satisfied with school-home relations	81.3%	89.4%	83.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	306	98.7	30.6	40.5	28.9	84.4	83.6	83.5	Yes	Yes
Gender										
Male	153	98.7	38.8	36.1	25.2	80.3	80	80.1	N/A	N/A
Female	153	98.7	22.4	44.9	32.7	88.4	87.5	87	N/A	N/A
Racial/Ethnic Group										
White	156	98.1	22.8	40.3	36.9	87.9	85.6	89.6	Yes	Yes
African American	138	100	39.1	40.6	20.3	81.2	74.3	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.2	92.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	76.7	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	84.6	85.1	I/S	I/S
Disability Status										
Disabled	47	93.6	55.8	32.6	11.6	62.8	52.7	51.7	Yes	No
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	247	98.4	32.5	42.2	25.3	83.1	77.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	306	99.7	35.7	39.5	24.8	78.2	82.6	80.4	Yes	Yes
Gender										
Male	153	100	40.1	38.8	21.1	74.1	80.7	78.4	N/A	N/A
Female	153	99.4	31.3	40.1	28.6	82.3	84.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	156	99.4	28.9	40.9	30.2	81.9	84.6	87.8	Yes	Yes
African American	138	100	43.6	36.8	19.5	72.9	70.6	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.2	93.5	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	79.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	84.6	83.2	I/S	I/S
Disability Status										
Disabled	47	100	58.1	34.9	7	58.1	53.9	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	79.5	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	247	99.6	38.4	38.4	23.2	76.8	76.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	206	99.5	43.9	46.4	9.7	56.1	68.2	67.3
Gender								
Male	104	99	48	41.8	10.2	52	68.3	66.9
Female	102	100	39.8	51	9.2	60.2	68.2	67.7
Racial/Ethnic Group								
White	103	100	28.6	58.2	13.3	71.4	72.8	79.6
African American	92	98.9	60.9	33.3	5.7	39.1	45.7	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	77.8	84.4
Hispanic	9	I/S	I/S	I/S	I/S	I/S	51.5	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	37	97.3	60.6	33.3	6.1	39.4	39	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	49.4	58.6
Socio-Economic Status								
Subsidized meals	169	99.4	47.2	44.7	8.1	52.8	57.8	55.4

Social Studies

All Students	205	99.5	40.4	45.5	14.1	59.6	68.4	70.9
Gender								
Male	97	100	44.6	41.3	14.1	55.4	68.9	70.1
Female	108	99.1	36.8	49.1	14.2	63.2	67.8	71.7
Racial/Ethnic Group								
White	102	99	38.4	41.4	20.2	61.6	70.9	79.2
African American	95	100	42.9	48.4	8.8	57.1	56.5	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92	86.8
Hispanic	7	I/S	I/S	I/S	I/S	I/S	58.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	32	96.9	46.4	42.9	10.7	53.6	39.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	60.7	68
Socio-Economic Status								
Subsidized meals	162	99.4	42.9	44.2	12.8	57.1	56.9	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	306	95.8	39.6	38.2	22.2	60.4	72.8	72.1	97.2	95.9
Gender										
Male	154	95.5	51	32.4	16.6	49	64.7	65.2	97.1	95.9
Female	152	96.1	28	44.1	28	72	81.3	79.2	97.2	95.8
Racial/Ethnic Group										
White	157	93.6	34	34.7	31.3	66	75	80.8	96.6	95.6
African American	137	97.8	43.9	43.2	12.9	56.1	63.2	59.7	97.8	96.9
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.6	87	98.9	98.2
Hispanic	10	I/S	I/S	I/S	I/S	I/S	61.9	64.6	97	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.9	73.4	95.6	95.9
Disability Status										
Disabled	49	79.6	83.8	13.5	2.7	16.2	29.2	27.7	96.1	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	59.7	63.7	97.5	96.7
Socio-Economic Status										
Subsidized meals	246	96.8	43	40	17	57	63.9	61.9	97	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	95	99	26.4	31.9	41.8	73.6
	4	102	97.1	32.7	42.9	24.5	67.3
	5	108	100	32.7	46.2	21.2	67.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	95	100	38.5	35.2	26.4	61.5
	4	102	99	34.7	40.8	24.5	65.3
	5	108	100	34.6	42.3	23.1	65.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	50	100	44.7	34	21.3	55.3
	4	101	100	42.9	52	5.1	57.1
	5	55	98.2	45.1	47.1	7.8	54.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	50	98	55.3	29.8	14.9	44.7
	4	100	100	29.9	55.7	14.4	70.1
	5	54	100	47.2	41.5	11.3	52.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	95	92.6	41.9	38.4	19.8	58.1
	4	102	98	36.7	41.8	21.4	63.3
	5	109	96.3	40.4	34.6	25	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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